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Delinquent children: An experimental study in English language teaching

R. Sreedhanya* and P. Nagaraj

Department of English & Foreign Languages, Bharathiar University, Coimbatore-46, India

*Corresponding author

KEYWORDS	A B S T R A C T
English language teaching, elementary school, Delinquent children	School and family are two major factors in student's life. Without getting consideration, care and love from family and teachers, students were misled. Government schools in Kerala learn English language in elementary school, but their level of learning in high school is as same as that in the elementary level. Students didn't get much exposure in learning English language. In the case of children's home students the situation is even more pathetic.

Introduction

English language was the major problem to the education of child need and protection group in high schools. The responsibility to render educational development is in the hands of teachers and parents. Students have to adjust with school curriculum and teaching of language. Majority of the students faced difficulties in English language learning. English is compulsory for high school level students.

The main objective of this study includes, to understand the English language teaching and learning difficulties in government children's home, Kerala.

To identify the method that has suitable to delinquent children.

To assess the problems faced by learners in acquiring English language

To familiarise with English language learning and offer exposure to English language through technology.

Materials and Methods

The research was an experimental study and various strategies and techniques were applied for the collection of data and hypothesis testing. To test the hypothesis, intervention helped the researcher.

Learners are undisciplined, misguided and have no exposure at children's home as well as GVHSS school, Kerala, India. The pilot study reveals that students need reading

intervention and behaviour therapy to improve their reading skill and behaviour. Based on the theory and review of related literature, researcher designed a method which combines technology and counselling language learning. It helps to improve reading skill in English language. It makes the learner a life time learner. The features of counselling approach helped in the preparation of intervention.

Sample of the study

The sample was taken from among high school students of Kerala, India. Sample selection was based on scores of students in learner achievement test conducted by researcher. Most of the students were undisciplined and coming from broken families.

Research design

The study focuses on improving reading skills of sample group. Conventional methods were applied to the control group. The research design is based on the collection of qualitative and quantitative data. Data collection was carried out pre-stage, in-stage and post-stage of the implementation process. Variables of the study include word recognition, vocabulary, comprehension and visualising. The aim of the present study is to improve the competency level of learners through the intervention.

Content analysis

The material used for reading purpose during counselling is from among the works on young adult literature. The materials were selected based on the age, gender, interest of the students. Researcher adopted four stories for experimentation. The content was designed based on learner's level of competency. The selected stories convey valid messages such as moral values to the students.

Experimental group

The present study is to investigate how counselling approach with technology would enhance reading effectively among high school students Kerala, India. Initial exercises like reading vocabulary, crossword, fill in the gap, word web, dictation, searching dictionary also helped to involve students in activities and it leads to keep up their interests. In every story familiarises more than 50 words. Words were presented through power point presentations and video clippings. The comprehension questions were presented to group. Later group reading was removed and students became confident in reading books individually.

Conclusion

During the general interaction with the students, they respond well but in the case of personal information they couldn't reveal it properly. Students become emotional and shy to reveal their personal history. It helped the researcher understand that students are mentally, physically fit in spite of various problems in their life. They need money to lead an independent life. Some students lead good life after children's home stay.

Data analysis

Group		Vocabulary Pre Test	Comprehension Pre Test	Word Recognition Pre Test	Visualization Pre Test
Control Group	Mean	2.53	1.20	2.07	2.13
	Median	3.00	1.00	2.00	2.00
	Std. Deviation	.990	.561	.961	.743
	Variance	.981	.314	.924	.552
Experimental Group	Mean	2.50	1.21	2.43	2.43
	Median	3.00	1.00	3.00	2.00
	Std. Deviation	1.019	.579	1.016	.514
	Variance	1.038	.335	1.033	.264
Total	Mean	2.52	1.21	2.24	2.28
	Median	3.00	1.00	2.00	2.00
	Std. Deviation	.986	.559	.988	.649
	Variance	.973	.313	.975	.421

Case summaries

Group		Vocabulary Post Test	Comprehension Post Test	Word Recognition Post Test	Visualization Post Test
Control Group	Mean	3.07	2.60	2.67	3.07
	Median	3.00	3.00	3.00	3.00
	Std. Deviation	.799	.632	.488	1.033
	Variance	.638	.400	.238	1.067
Experimental Group	Mean	3.86	3.14	3.71	3.71
	Median	4.00	3.00	3.50	4.00
	Std. Deviation	.949	.864	.994	.469
	Variance	.901	.747	.989	.220
Total	Mean	3.45	2.86	3.17	3.38
	Median	3.00	3.00	3.00	4.00
	Std. Deviation	.948	.789	.928	.862
	Variance	.899	.623	.862	.744

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